LAERSKOOL VRYBURG



HOMEWORK POLICY

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1. PURPOSE OF HOMEWORK

In the foundation, intermediate and senior phase, the primary aim of homework should be to:

- To do recording of work covered in class.
- To help form an overall picture of all the work that has been covered.

The secondary purpose of homework should be to:

- Cultivating a sense of responsibility.
- To establish good productive study methods.
- To achieve quality time and interaction between parents and children so that family structures are strengthened, especially through reading activity.

2. TYPES OF HOMEWORK

- Preparation
- Practice (repetition)
- Expansion and development of skills
- Activities that promote creativity
- Collect pictures / information that the child needs for activities in school

3. GUIDELINES FOR AMOUNT OF HOMEWORK

- Gr. R: no formal homework
- Gr. 1: 10 - 15 minutes
- Gr. 2: 20 - 30 minutes
- Gr. 3: 30 - 45 minutes
- Gr. 4: 45 – 60 minutes
- Gr. 5: 75 – 90 minutes
- Gr. 6: 90 – 120 minutes
- Gr. 7: 120 – 150 minutes

These are guidelines for average and stronger learners. Lower performing children will take longer.
There is no such thing as **NO** homework
To emphasize the necessity of reading, which must be checked by the parent, **a daily reading exercise must be part of homework.**

4. ASSIGNMENTS / ASSESSMENTS

- Information regarding assignments must be given 1 week in advance including the rubric, demarcation so that learners are aware of what is expected of them.
- Information must be gathered at home and assignments/ projects will be done in class.
- NO assignments may be done at home!!

5. TEST SERIES

- All demarcations MUST be given to learners 1 week prior to test series.
  Send demarcation to Grade Head. The latter is responsible to place everything on 1 page, have it duplicated and to distribute copies to the responsible register teachers.
- Grade 4 + 5 give specific demarcation e.g. Resources pl.
  Grade 6 + 7 give less specific demarcation e.g. p 1 - 20. Learn underlined work.
- Learners may not be given assignments or homework during test series. Only major subjects may give homework in moderation. (H/L, FAL and Maths)
- Only the minimum sport practices may take place. (Teams may only practice if it is a necessity).
- No tests may be written the Monday after a sport weekend.

6. EXAMINATIONS

- All demarcations MUST be given to learners 1 week prior to test series.
  Send demarcation to Grade Head. The latter is responsible to place everything on 1 page, have it duplicated and to distribute copies to the responsible register teachers.
- No assignments or homework may be given during the exam.
- No sport practices during exams unless teams play finals.
- Exam papers may not be written on a Monday after a sport weekend.

7. HOMEWORK GRADE 4 - 7

- At the beginning of the year every learner will have to buy a homework book.
- Homework will be recorded daily on a WhatsApp group per Grade by the subject teacher.
- Teachers shall post the homework before 14:00 every day.
- Parents must sign the workbooks daily.
- Homework is written on the blackboard for the different subjects given by the specific teacher.
- Learners shall receive homework each day except in exceptional circumstances,
- Teachers can do random tests from time to time.
- Dates for tests and projects are given, at least one week in advance.

- In cases where there is no homework for a specific day, the learner can always concentrate on learning their multiplication tables or reading.
- There is no such a thing as "NO HOMEWORK".
- Teachers must consult so that tests do not overlap.
- No more than two tests may be written on one day. Especially where a lot of facts are involved.
- The parents of the learners, which are in the hostel, must control their workbooks over the weekends.
- Short notes may be written to parents in the workbooks, if it is a minor problem.
- Serious cases, such as learning or behaviour problems will be handled more confidential,
- Al work not done in class becomes homework.

8. LEARNER'S RESPONSIBILITY

- Knows what homework he/she receives
- Obtain tools/information to complete homework
- Identify a classmate with whom they can talk about homework
- Spend productive time on homework
- Be proud of your homework
- Ask for help from parents
- Hand in homework on time

9. PARENTS' RESPONSIBILITY

- Provide a place to do homework that is comfortable, well-lit and free of distractions
- Establish household rules about doing homework
- Make research material available
- Assist learner with drill work through testing
- Check and sign book/reading card
- Review and completion of homework non-negotiable
- Create confidence in the child about his ability
- Cultivate responsibility in the child regarding the acquisition, completion and handing in of homework
- Communicate with educator
- Encourage **reading** and **make it a family activity**!

10. EDUCATORS'S RESPONSIBILITY

- Clear assignments
- Plan homework so assignments make sense
- Make homework interesting
- Adapt homework to the developmental level of the learner
- Communicate with parents and give advice
- Amount of homework according to time allocation of the degree

- Check and observe
- Give feedback / comments
- Encourage reading. Daily reading assignments.